

# **Extracts from SEN Data Set**

## **Education Leads**

## Explanatory Notes and Commentary

- Fig 1. Since 2004 the number of pupils with statements in Leeds has been significantly reduced, but note Fig 3 and Fig 4 which show that the overall number supported through statement and/or FFI Level 2 (Funding for Inclusion) has significantly increased.
- Fig 2. The summary of needs shows the actual number of pupils with a statement, on Level 2 FFI or who are on School Action Plus by primary need. It also shows the number of pupils by each primary need as a percentage of the total of all primary needs. This table also identifies that a significant number of pupils have been allocated Level 2 FFI funding without being identified at School Action Plus and/or statement and without a specific category need.
- Fig 3. The overall number of pupils with statements or Level 2 FFI funding has **risen**. The impact of this can be seen in Fig 21 which shows a rise in the Level 2 FFI funding of approximately £1 million a year over the last four years.
- Fig 4. Graphically shows the rise in combined numbers with FFI Level 2 funding compared to the fall in numbers with statements.
- Fig 5. Based on 2008 data, this compares the percentage of pupils with statements for each primary need with national averages. This illustrates that compared to national figures, Leeds has a **higher proportion** with statements for MLD (Moderate Learning Difficulties), SLD (Severe Learning Difficulties) and BESD (Behaviour, Emotional and Social Difficulties). Leeds has a significantly lower proportion of pupils with statements for ASD (Autistic Spectrum Disorder) and SpLD (Specific Learning Difficulties).
- Fig 6. This table shows the changing trend in numbers of pupils with statements since 2004. All trends have been downward except ASD, but Leeds still has a higher proportion of statements than nationally in the categories identified in Fig 5.
- Fig 7. Represents the same data as Fig 6 graphically and with comparison with national averages.
- Fig 8. Illustrates the proportion of primary needs educated in special schools compared to the national picture. In Leeds, significantly fewer children with sensory difficulties (VI and HI) and Speech, Language and Communication Needs (SLCN) are educated in special schools (SILCs) than nationally. A higher proportion with SpLD and MLD are educated in special schools than nationally.

- Fig 9. Provides a breakdown of the types of provision where pupils with different primary needs are educated in Leeds.
- Figs 10, 11, 12, 13, 14  
Extrapolates the information in Fig 9 by wedge. This shows that pupils with the same primary need may be placed in different types of provision in different wedges. E.g. in the East wedge, 79% of pupils with PMLD (Profound and Multiple Learning Difficulties) are educated in a SILC compared to only 38% in the West wedge and 55% of pupils with Band E (Communication) in the North West are educated in early years provision compared to 15% in the East.
- Figs 15, 16, 17  
Show the projected number of pupils with SEN (Statements and FFI Level 2 funding) over the next ten years based on demographic trends. These tables show a growth in the number of pupils in each wedge. It should be noted, however, that this growth is based on current levels of need and do not take into account the impact of any initiatives or projects which will improve the capacity of schools to deliver services in a universal setting without recourse to FFI Level 2 funding or statements e.g. an MLD Strategy.
- Fig 18. Provides a graphic indication of the rise in numbers with SEN over the next ten years.
- Fig 19. This map shows the distribution of pupils with SEN across the city. The green dots represent home addresses of children who are in Leeds provision. The red triangles show the location of the SILCs.
- Fig 20. Provides an analysis of SEN based on the super output areas of the city and provides a correlation to the index of multiple deprivation. On the whole, the pattern follows the expectation that the areas with the highest level of deprivation have the highest level of SEN need, but it should be noted that the second highest proportion of identified need is recorded in the least deprived areas. Some figures within the table require detailed analysis e.g. the 'other' SEN figure of 21% who live in the least deprived area.
- Fig 21. Provides a summary of retained and delegated funding. The proportion of delegated funding against centrally retained funding has remained constant over the last five years. The significant increase in the SEN budget should be noted.

**(Fig 1.)**  
*Pupils with statements of SEN*

	Leeds – number of pupils with statements	Leeds - % of pupils with statements	National - % of pupils with statements
2004	3356	2.8	3
2005	2978	2.5	2.9
2006	2645	2.3	2.9
2007	2364	2.1	2.8
2008	2201	1.9	2.8
2009	1994	1.8	

*Data source: DSCF statistical first releases, Leeds 2009 from January School Census*

**(Fig 2.)**  
*Summary of needs: January 2009*

Primary Need	Number of pupils	% of those with SEN
<i>Those with statement and those level 2 FFI who have a statement or are on School Action Plus</i>		
ASD	341	8.0
BESD	595	14.0
HI	107	2.5
MLD	740	17.4
MSI	7	0.2
OTH	123	2.9
PD	243	5.7
PMLD	99	2.3
SLCN	687	16.1
SLD	340	8.0
SPLD	126	3.0
VI	76	1.8
<i>Those on level 2 FFI that don't have a statement and are not on School Action Plus</i>		
Band A	505	11.8
Band B	9	0.2
Band C	6	0.1
Band D	41	1.0
Band E	141	3.3
Band F	29	0.7
Band G	45	1.1
Band O	5	0.1

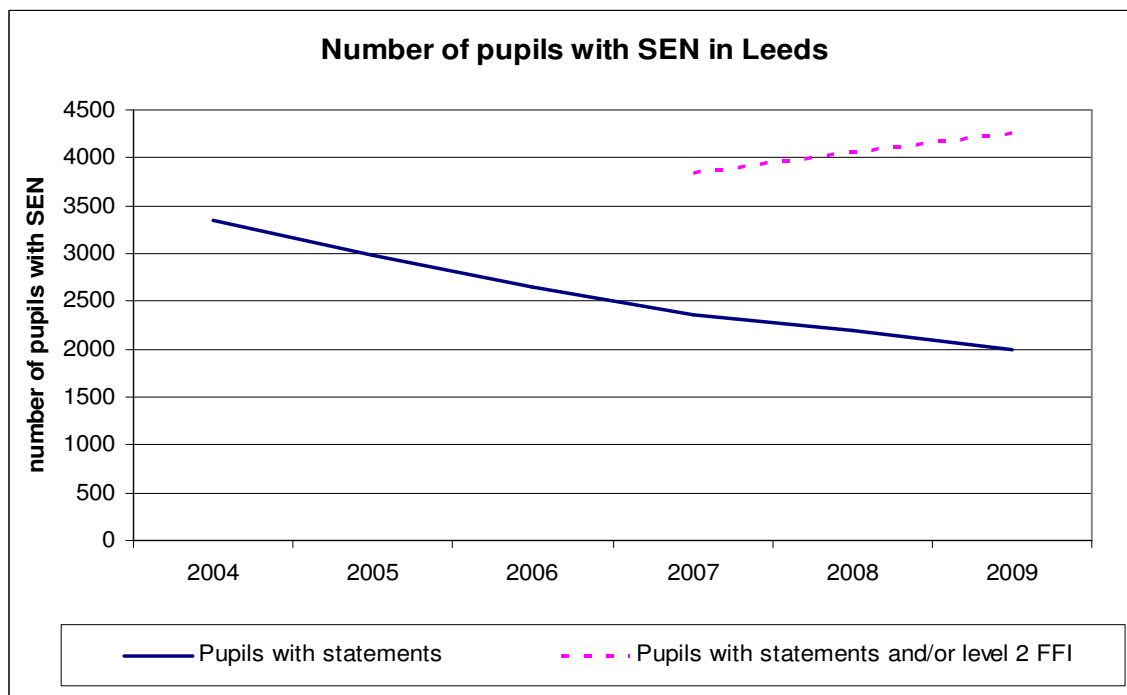
*Data source: School census and FFI database*

**(Fig 3.)**

	Number with statement and/or level 2 FFI
2007	3844
2008	4067
2009	4266

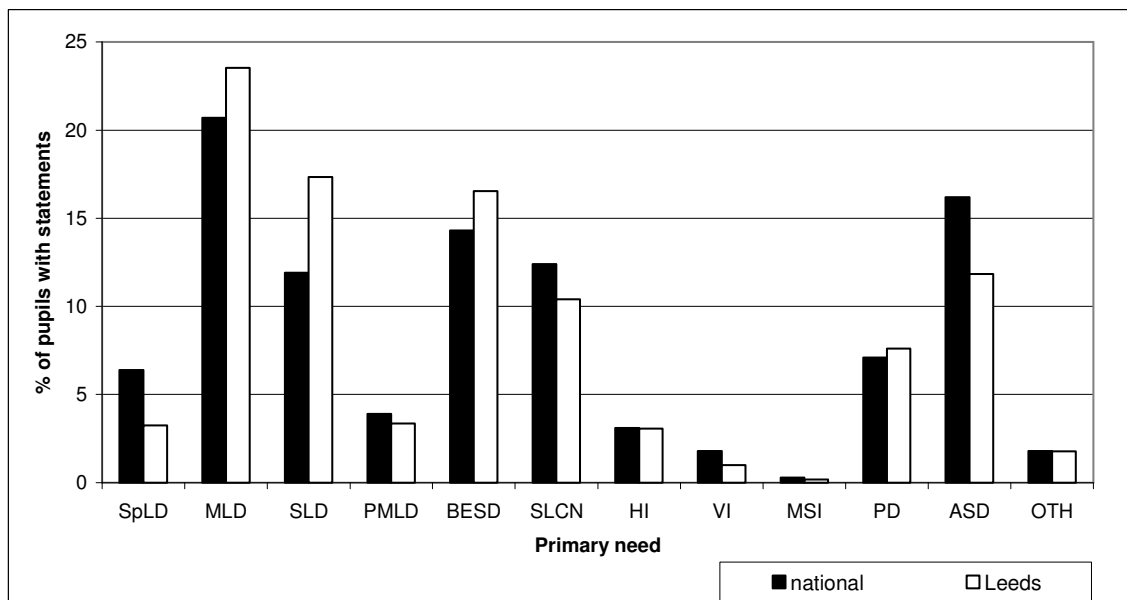
*Data source: School Census and FFI database*

(Fig 4.)



(Fig 5.)

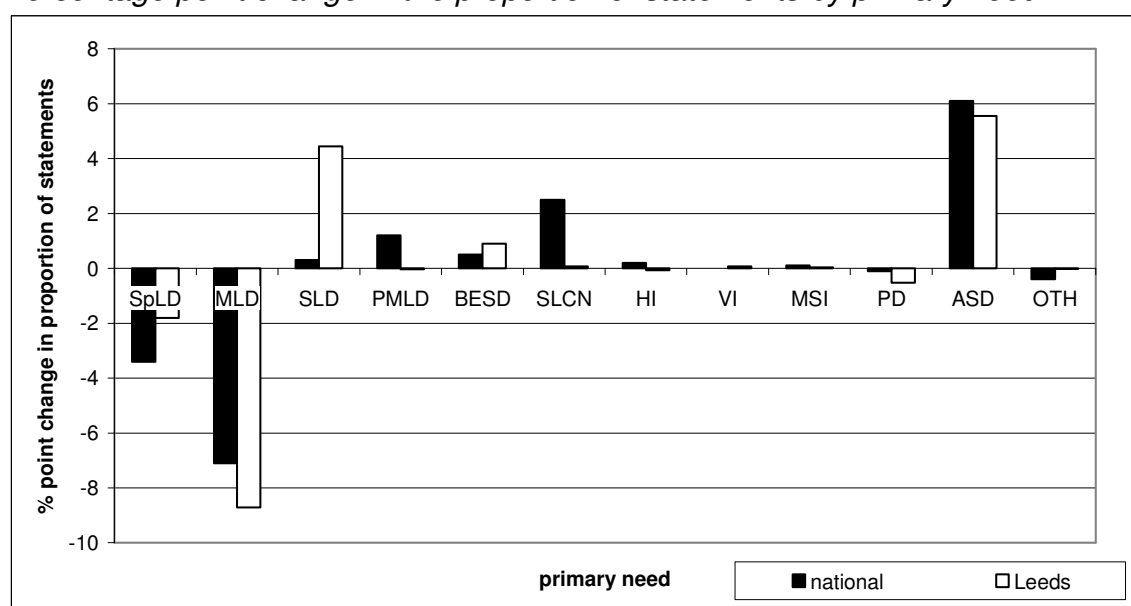
Primary need of pupils with statements of SEN, Leeds and national 2008 Data



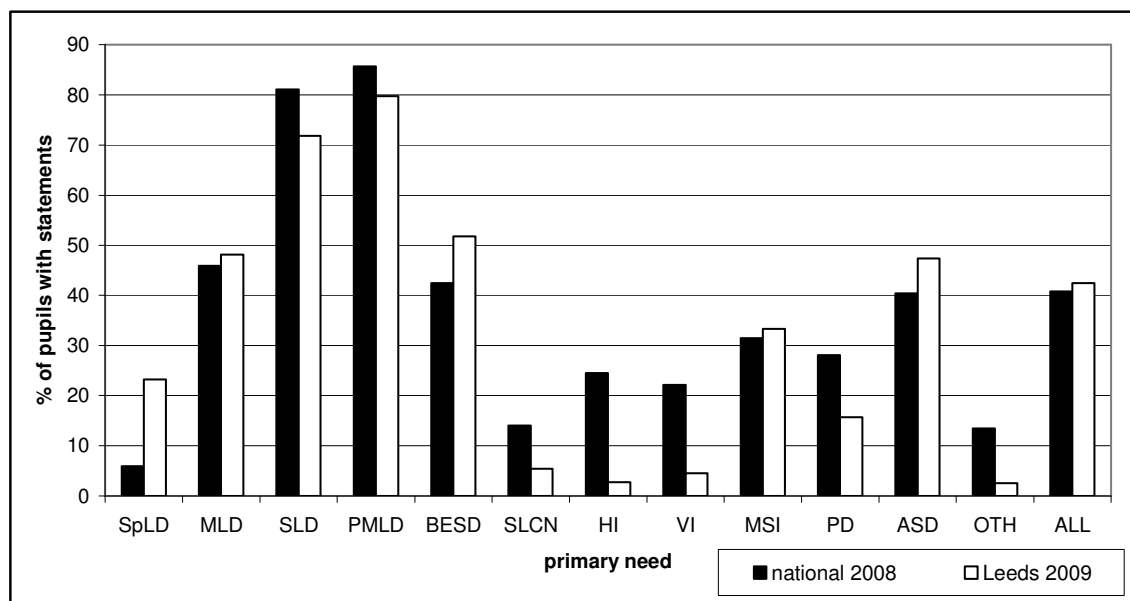
source: DSCF statistical first release

**(Fig 6.)***Numbers of pupils with statements by primary need, Leeds 2004-2008*

Primary Need	2004	2005	2006	2007	2008
SpLD	163	119	90	75	68
MLD	1037	855	705	585	491
SLD	415	403	399	381	362
PMLD	109	116	95	85	70
BESD	503	445	437	393	345
SLCN	332	293	243	222	217
HI	101	88	81	72	64
VI	30	27	28	23	21
MSI	5	4	4	6	4
PD	262	234	183	163	159
ASD	202	206	227	229	247
OTH	58	47	47	37	37

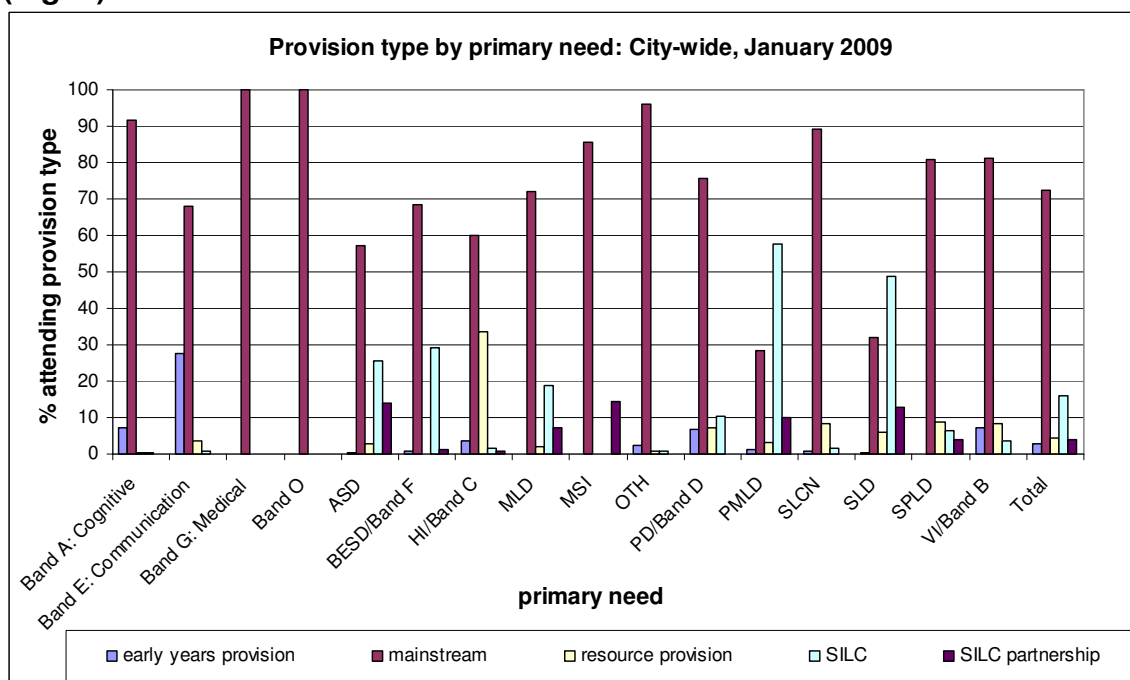
*Data source: School Census***(Fig 7.)***Percentage point change in the proportion of statements by primary need:**2004-2008 Data source: DSCF statistical first releases*

**(Fig 8.)**  
*Proportion of pupils with statements educated in special schools (SILCs), by primary need*

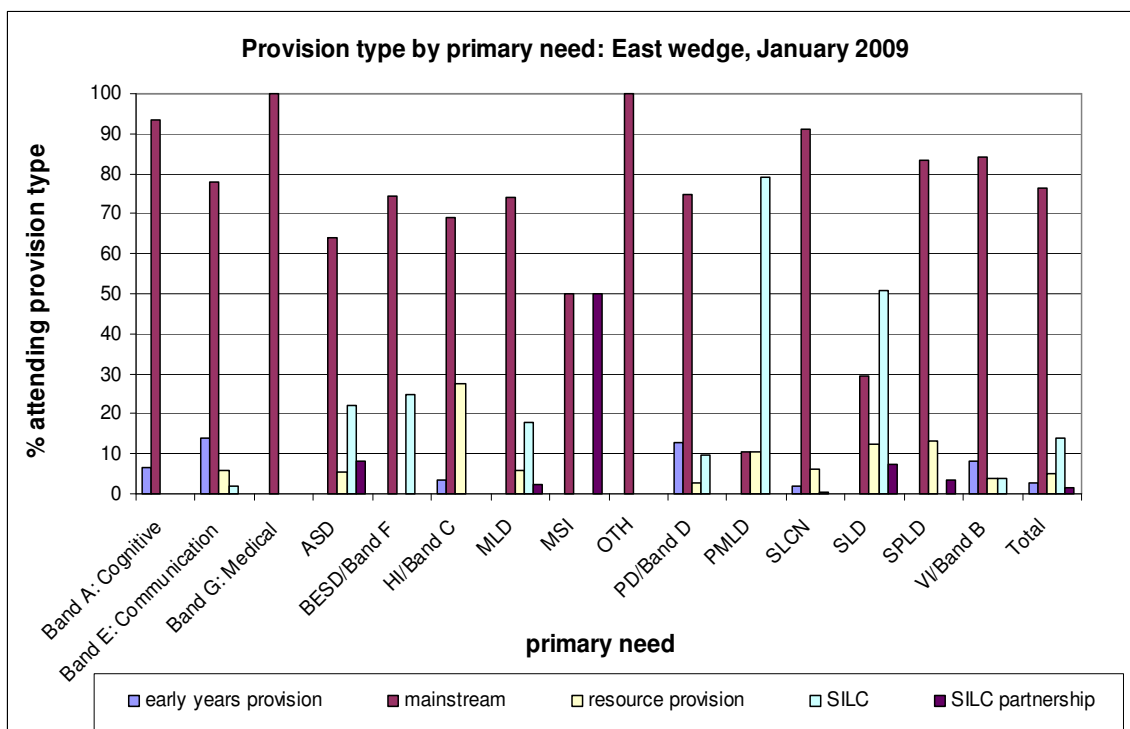


Data source: DSCF statistical first release, Leeds 2009 from January School Census

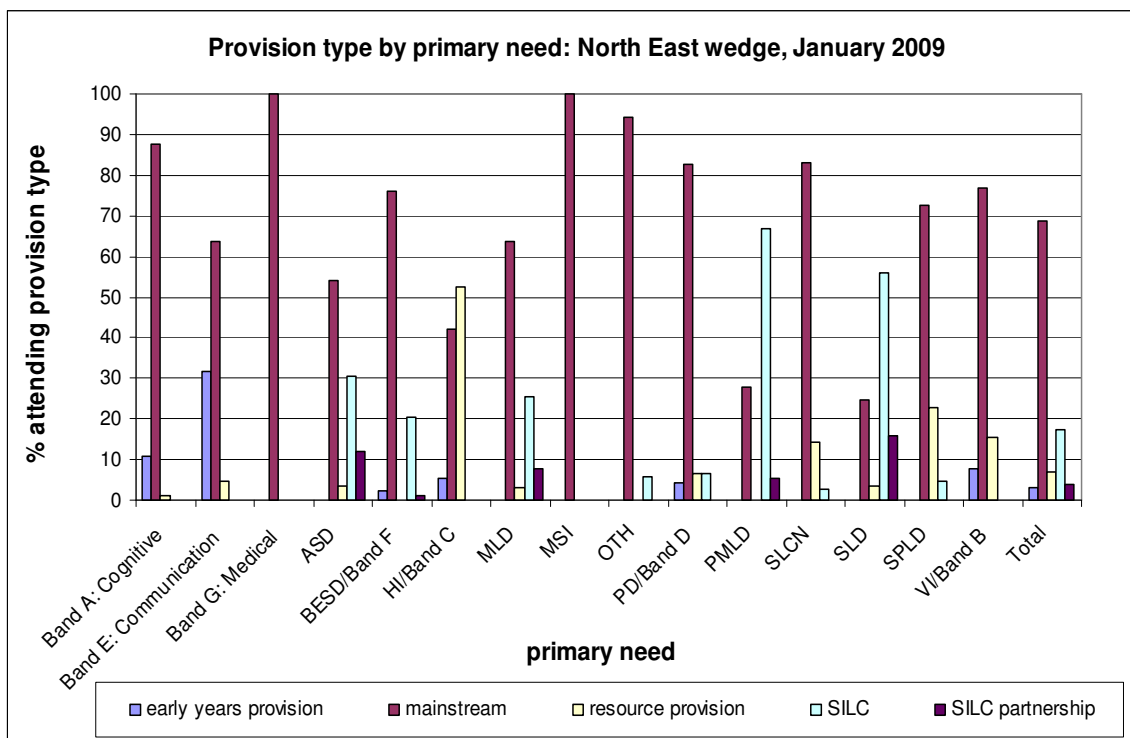
**(Fig 9.)**



(Fig 10.)

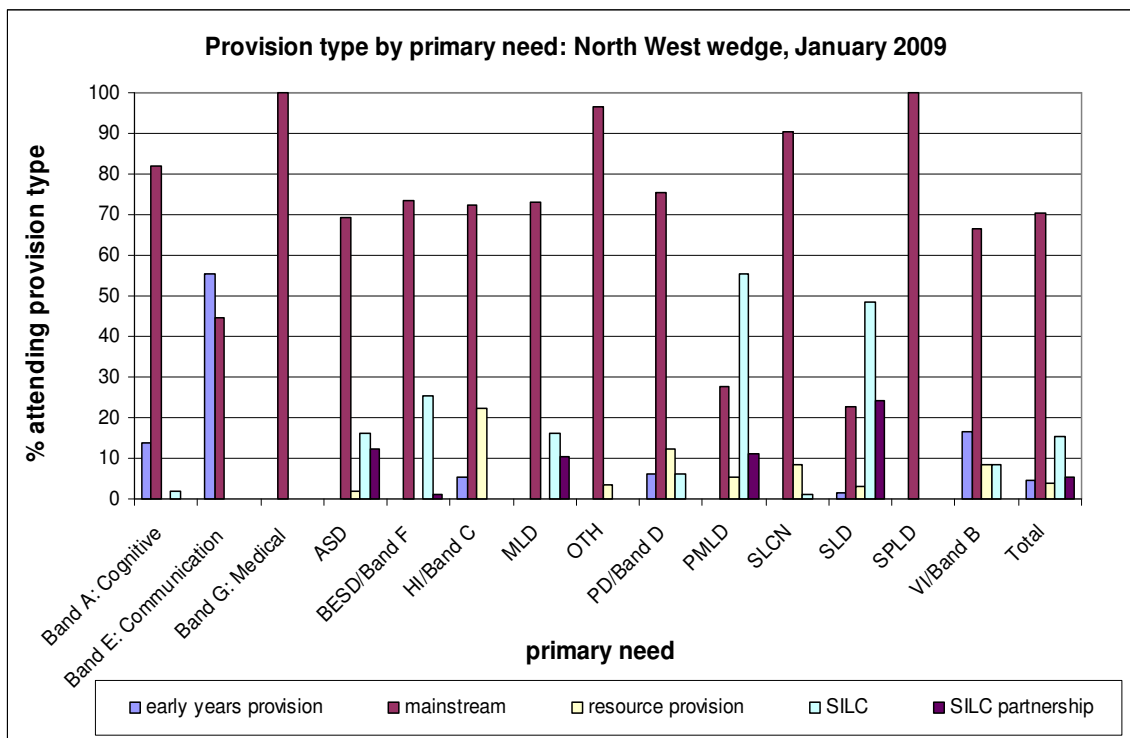


(Fig 11.)

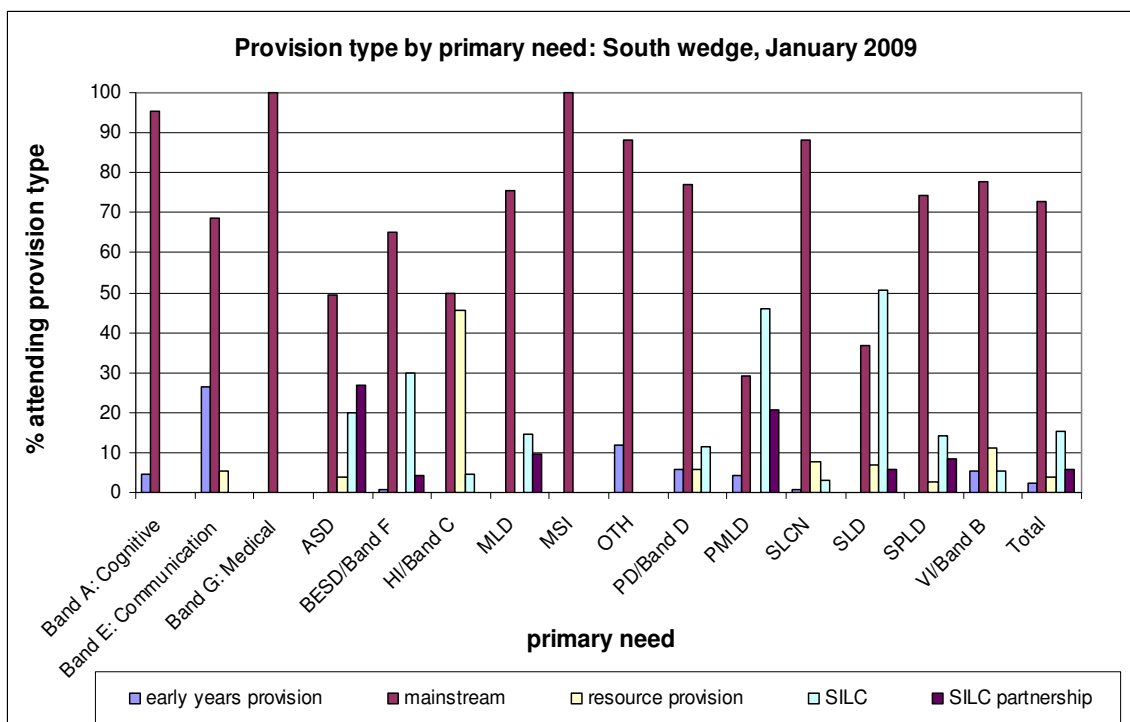




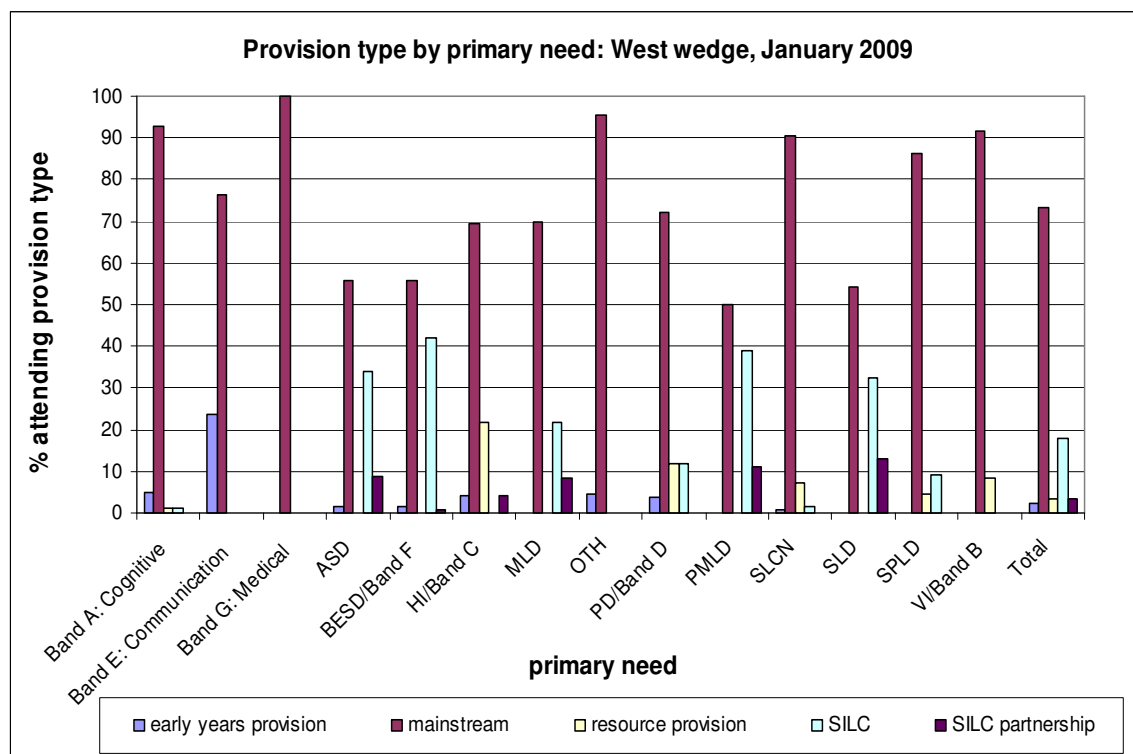
(Fig 12.)



(Fig 13.)



(Fig 14.)



(Fig 15.)

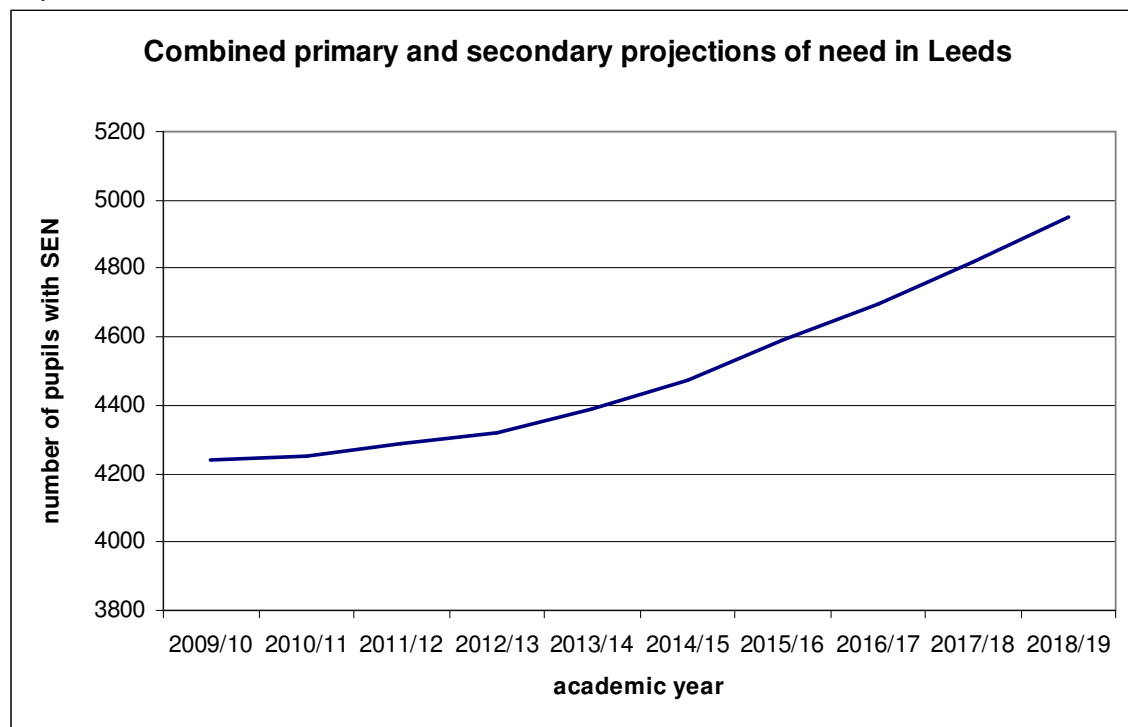
Primary projections of SEN Need										
All	NOR 2009/10	NOR 2010/11	NOR 2011/12	NOR 2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19
East	691	705	724	747	769	793	816	833	849	866
North East	368	373	381	390	402	414	426	435	444	453
North West	350	361	374	389	401	413	425	434	442	451
South	521	527	538	555	572	589	607	619	631	644
West	414	415	427	438	451	465	479	488	498	508
Other	47	48	49	51	53	54	58	59	60	60
<b>City</b>	<b>2391</b>	<b>2428</b>	<b>2494</b>	<b>2571</b>	<b>2648</b>	<b>2727</b>	<b>2812</b>	<b>2868</b>	<b>2925</b>	<b>2982</b>

(Fig 16.)

Secondary projections of SEN Need										
All	NOR 2009/10	NOR 2010/11	NOR 2011/12	NOR 2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19
East	470	461	455	459	457	459	467	480	497	517
North East	290	287	283	281	279	281	286	294	304	316
North West	264	262	259	254	253	255	259	266	275	287
South	414	406	398	400	399	401	408	419	434	451
West	314	311	302	260	259	261	265	273	282	293
Other	98	96	95	92	92	93	94	97	100	104
<b>City</b>	<b>1851</b>	<b>1823</b>	<b>1792</b>	<b>1747</b>	<b>1740</b>	<b>1749</b>	<b>1780</b>	<b>1829</b>	<b>1892</b>	<b>1968</b>

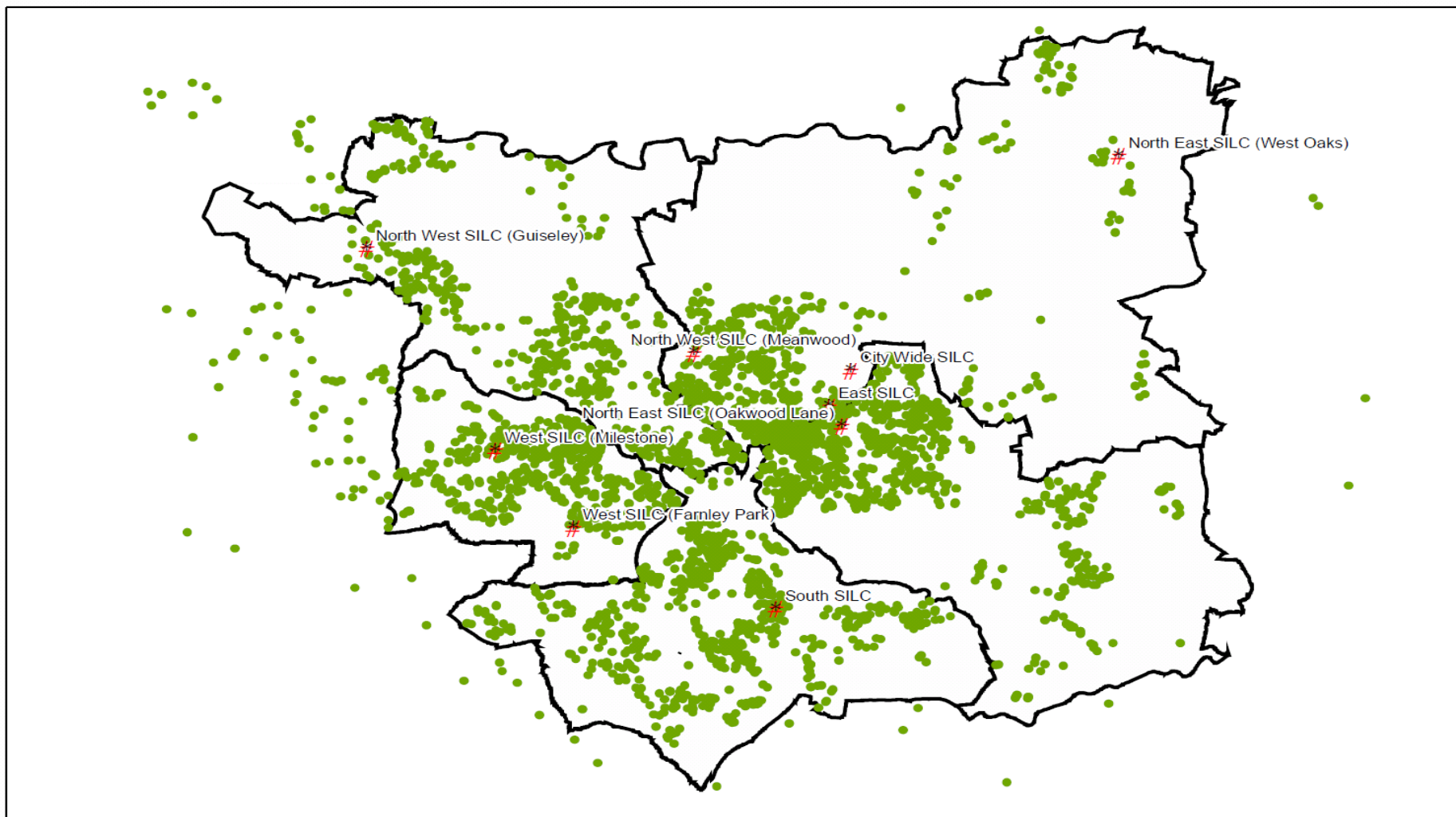
(Fig 17.)

Combined Primary and Secondary projections of SEN Need										
All	NOR 2009/10	NOR 2010/11	NOR 2011/12	NOR 2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19
East	1161	1166	1180	1206	1226	1252	1284	1313	1346	1383
North East	659	659	664	671	681	695	712	729	748	769
North West	614	622	633	643	654	667	684	700	718	738
South	936	933	937	956	971	990	1015	1038	1065	1095
West	728	725	729	698	710	725	744	761	780	801
Other	145	144	144	143	145	147	152	156	160	164
<b>City</b>	<b>4242</b>	<b>4251</b>	<b>4286</b>	<b>4318</b>	<b>4388</b>	<b>4476</b>	<b>4591</b>	<b>4697</b>	<b>4817</b>	<b>4950</b>

**(Fig 18.)***Pupils with statements or FFI Level 2*

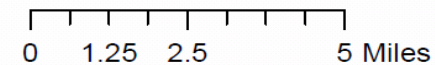
**(Fig. 19)**

Current Situation (Jan 2009) All identified needs



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**(Fig 20.)**

Super output areas of the city can be grouped according to their index of multiple deprivation (IMD). Five groups were formed, with Group 1 the most affluent and Group 5 the most deprived.

For each category of disability, the percentage from each IMD group was compared with the corresponding percentage in the whole school population.

## Whole school population

Group 1	Group 2	Group 3	Group 4	Group 5	Grand Total
22048	21433	15983	15305	28695	103607
21.3%	20.7%	15.4%	14.8%	27.7%	

SEN	imd					Grand Total
	Group 1	Group 2	Group 3	Group 4	Group 5	
Cognitive	166	159	196	227	672	1420
Sensory	37	41	36	23	62	199
Physical	90	88	36	80	75	369
Comm/ASD	229	194	161	197	362	1143
Behaviour	77	89	79	101	277	623
Medical	10	9	6	5	13	43
SLD	68	67	58	53	94	340
Other	36	26	19	13	34	128
Grand Total	713	673	592	699	1589	4266

SEN	imd					Grand Total
	Group 1	Group 2	Group 3	Group 4	Group 5	
Cognitive	11.7%	11.2%	13.8%	16.0%	47.3%	100.0%
Sensory	18.6%	20.6%	18.1%	11.6%	31.2%	100.0%
Physical	24.4%	23.8%	9.8%	21.7%	20.3%	100.0%
Comm/ASD	20.0%	17.0%	14.1%	17.2%	31.7%	100.0%
Behaviour	12.4%	14.3%	12.7%	16.2%	44.5%	100.0%
Medical	23.3%	20.9%	14.0%	11.6%	30.2%	100.0%
SLD	20.0%	19.7%	17.1%	15.6%	27.6%	100.0%
Other	28.1%	20.3%	14.8%	10.2%	26.6%	100.0%
All categories	16.7%	15.8%	13.9%	16.4%	37.2%	100.0%

Orange indicates an SEN percentage more than 1.2 times the population percentage. Generally, it is clear that deprivation is associated with SEN. In particular, it appears that the cognitive and behaviour categories are strongly correlated with deprivation, while the physical category is correlated with deprivation to a lesser degree.

(Fig 21.)

## Summary of Retained and Delegated SEN and Targeted Additional Need Support

SCHOOLS BUDGET	Net Expenditure	Net Expenditure	Net Expenditure	Net Expenditure	Net Expenditure	Net Expenditure
	2004/05	2005/06	2006/07	2007/08	2008/09	2009/10
ISB Special Schools	£10,355,390	£11,569,920	£12,527,960	£13,300,840	£13,806,880	£14,429,338
FFI Funding Level 1 and F band formula	£6,583,108	£7,902,779	£8,075,591	£8,142,669	£8,301,430	£8,322,695
FFI Funding Level 2	£13,017,261	£14,061,977	£14,843,474	£15,937,103	£17,180,606	£18,256,501
Resourced Provision	£1,935,901	£1,902,922	£1,955,780	£1,905,209	£1,903,552	£1,938,412
SENCO / admin / additional time	£7,139,016	£6,988,566	£6,920,712	£7,002,295	£7,122,728	£7,312,547
Provision for pupils with SEN (including assigned resources)	£2,971,310	£3,050,450	£3,049,630	£3,123,110	£3,322,890	£3,387,760
Support for inclusion	£500,060	£389,150	£384,920	£404,150	£633,260	£667,250
Fees for pupils at independent special schools	£2,646,600	£2,727,980	£2,026,330	£2,553,220	£2,570,290	£2,980,720
<b>Total Delegated and Retained SEN Support</b>	<b>£45,148,645</b>	<b>£48,593,744</b>	<b>£49,784,397</b>	<b>£52,368,595</b>	<b>£54,841,637</b>	<b>£57,295,223</b>
Delegated Targeted Funding	£6,277,179	£6,736,108	£9,262,182	£13,350,627	£14,958,698	£17,076,725
Pupil Referral Units	£4,313,370	£4,129,050	£4,523,170	£4,717,700	£5,316,280	£4,880,580
Behaviour Support Services	£233,190	£965,950	£1,428,820	£2,481,330	£2,959,220	£3,071,540
Education out of school	£1,569,380	£1,689,200	£1,845,920	£1,848,578	£5,973,580	£5,529,360
<b>Additional needs / PRUs/ Behaviour Support/ Education Otherwise</b>	<b>£12,393,119</b>	<b>£13,520,308</b>	<b>£17,060,092</b>	<b>£22,398,235</b>	<b>£29,207,778</b>	<b>£30,558,205</b>
Educational Psychology Service	£1,619,160	£1,708,240	£2,111,420	£1,993,060	£2,010,060	£2,046,340
SEN administration, assessment and co-ordination	£254,140	£265,570	£176,940	£332,510	£344,130	£344,130
Parent partnership, guidance and information	£264,050	£273,830	£237,300	£252,370	£325,020	£376,210
Monitoring of SEN provision	£281,130	£285,930	£300,340	£311,560	£681,520	£731,860
Excluded pupils	£51,500	£53,560	£69,180	£72,280	£73,850	£76,030
Education Welfare Service	£2,476,050	£2,602,000	£2,924,580	£2,932,030	£2,816,570	£2,899,000
<b>Total Local Authority Strategic Costs</b>	<b>£4,946,030</b>	<b>£5,189,130</b>	<b>£5,819,760</b>	<b>£5,893,810</b>	<b>£6,251,150</b>	<b>£6,473,570</b>
<b>Delegated Total</b>	<b>£45,307,854</b>	<b>£49,162,272</b>	<b>£53,585,698</b>	<b>£59,638,742</b>	<b>£63,273,895</b>	<b>£67,336,218</b>
<b>Centrally Retained Total</b>	<b>£17,179,940</b>	<b>£18,140,910</b>	<b>£19,078,550</b>	<b>£21,021,898</b>	<b>£27,026,670</b>	<b>£26,990,780</b>

## Notes

Figures taken from Section 52 Budget Statements, Actual Expenditure on delegated functions unknown

Approximately £1.4m annually is released from the School Contingency Fund to support FFI and Special Schools

Education out of school now includes £3.1m of CLC and Study Support expenditure funded by LCC, previously Eic Standards Fund Grant

**Highlighted Budgets are those delegated to Schools**